



# Social Studies TEKS to Be Implemented in the 2024-2025 School Year

December Social Studies Stakeholder Engagement Session  
**December 13th and 14th**

## Social Studies and Reading Language Arts Team

### **Jim Doris**

Director of Social Studies and Reading Language Arts

[Jim.Doris@tea.texas.gov](mailto:Jim.Doris@tea.texas.gov)

### **Jenny Gaona**

Social Studies Content Specialist

[Jenny.Gaona@tea.texas.gov](mailto:Jenny.Gaona@tea.texas.gov)

### **Tim Bryant**

K-8 RLA and Social Studies Content Specialist

[Tim.Bryant@tea.texas.gov](mailto:Tim.Bryant@tea.texas.gov)

### **Guiomar Andújar**

Spanish Content Specialist

[Guiomar.Andujar@tea.texas.gov](mailto:Guiomar.Andujar@tea.texas.gov)

### **Tamara Robert**

Reading Language Arts Content Specialist

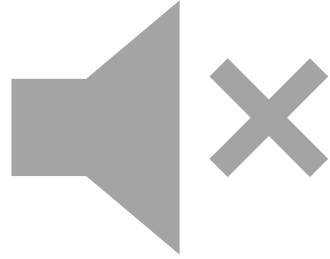
[Tamara.Robert@tea.texas.gov](mailto:Tamara.Robert@tea.texas.gov)

# Agenda and Objectives for December Session



AGENDA	OBJECTIVES
Overview of Social Studies Stakeholder Engagement Sessions	Review the goals, future topics, and schedule for Social Studies Stakeholder Engagement Sessions
<b>Social Studies TEKS to Be Implemented in the 2024-2025 School Year</b>	<b>Provide information and resources on the social studies TEKS that will be implemented in the 2024-2025 school year</b>
Questions and Discussion	Provide opportunity for questions and discussion
Stakeholder Engagement	Discuss future communications and collect feedback

# Zoom Meeting Protocols



## **Please mute your microphone**



## **Ways to participate**

- Zoom Question & Answer feature
- Zoom Poll for participant feedback
- TEA Presentation Survey



## **Accessing information**

- Shortened URLs and QR codes are included throughout the presentation for access to resources



# Overview of Social Studies Stakeholder Engagement Sessions



**WE ARE PEOPLE-CENTERED**

**TEA is committed to enhancing opportunities for stakeholder engagement across the state of Texas.**

## **Social Studies Stakeholder Engagement Session Goals**

- Share information on topics related to social studies
- Provide opportunities for general questions and discussion related to social studies
- Collect feedback from social studies stakeholders across the state of Texas
- Build relationships with social studies stakeholders

# Past Stakeholder Engagement Sessions

Following the Social Studies Stakeholder Engagement Sessions, TEA presentations are posted on the [TEA social studies web page](#) under the “Recent Social Studies Communications” section.

## Recent Social Studies Communications

The following recent newsletters and engagement session presentations have been shared by the TEA social studies team with stakeholders.

Expand All

[Social Studies Newsletters](#)

[Social Studies Stakeholder Engagement Sessions](#)

- State-Approved Social Studies Advanced Placement (AP) and International Baccalaureate (IB) Courses: October 2023
- Assessment Short-Constructed Response (SCR) Scoring: August 2023
- TEKS Revision & Instructional Materials: July 2023
- Personal Financial Literacy & Economics: June 2023

# Upcoming February Session Topic: Social Studies STAAR Tests

## February Sessions and Registration

February 2024
<b>Topic:</b> Social Studies STAAR Tests
<b>Monday, February 26th</b> 4:00 p.m. - 5:00 p.m. Registration Link: <a href="https://zoom.us/meeting/register/tJElduigrjspH93pFYHDAChe99WiXsYarbcq">https://zoom.us/meeting/register/tJElduigrjspH93pFYHDAChe99WiXsYarbcq</a>
<b>Tuesday, February 27th</b> 11:30 a.m. - 12:30 p.m. Registration Link: <a href="https://zoom.us/meeting/register/tJErf-isrDkqEtz_TbvhutOPfwPZu8YFghH7">https://zoom.us/meeting/register/tJErf-isrDkqEtz_TbvhutOPfwPZu8YFghH7</a>
<b>Target Audience:</b> Middle School Social Studies Teachers, High School Social Studies Teachers, District Administrators, Campus Administrators, Education Service Center Specialists

February 26<sup>th</sup>  
4:00 p.m.

[www.bit.ly/SSSES2\\_26](http://www.bit.ly/SSSES2_26)



February 27<sup>th</sup>  
11:30 a.m.

[www.bit.ly/SSSES2\\_27](http://www.bit.ly/SSSES2_27)





# 2024 Social Studies Meeting Calendar

Social Studies ESC Updates

Social Studies Stakeholder Engagement Sessions

Tentative Dates for Proposed Social Studies Stakeholder Engagement Sessions

Texas Social Studies Supervisors (TSSSA) State Conference

Texas Council for the Social Studies (TXCSS) State Conference

State Board of Education (SBOE) Meetings

January							February							March							April						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3						1	2		1	2	3	4	5	6
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9	7	8	9	10	11	12	13
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	20
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30	28	29	30				
														31													
May							June							July							August						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				
September							October							November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

# Who is attending today?



## Zoom Attendee Poll

**1. How are you connected to TEA? Choose the primary role for your attendance.**

- Parent
- Community Member
- K-5 Teacher
- 6-8 Teacher
- 9-12 Teacher
- Campus/District Administrator
- Counselor
- Education Service Center Staff
- Higher Education Representative
- Member of TSSSA/TXCSS

**2. If you have more than one connection to TEA, please choose a secondary role for your attendance.**

- Parent
- Community Member
- K-5 Teacher
- 6-8 Teacher
- 9-12 Teacher
- Campus/District Administrator
- Counselor
- Education Service Center Staff
- Higher Education Representative
- Member of TSSSA/TXCSS



# **Social Studies TEKS to Be Implemented in the 2024-2025 School Year**

## *State Board of Education Meeting: August 30<sup>th</sup>-September 2<sup>nd</sup>, 2022*

The board asked TEA staff to bring to the next SBOE meeting a draft of the current standards that only adds content to address requirements from Senate Bill (SB) 3.

### **SBOE Meeting: Friday, September 2<sup>nd</sup>**

Item #3: Update on Texas Essential Knowledge and Skills (TEKS) Review (start video at 49:55)

[www.bit.ly/SBOE9\\_2](http://www.bit.ly/SBOE9_2)



## *State Board of Education Meeting: November 16<sup>th</sup>–18<sup>th</sup>, 2022*

- The board determined that the revised social studies standards will be implemented in the 2024–25 school year.
- The board determined that social studies will not be a part of *Proclamation 2025*. TEA will offer publishers the opportunity to update their instructional materials in order to address any changes in the revised TEKS.

### **SBOE Meeting: Friday, November 18<sup>th</sup>**

Item #4: Proposed Revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School (start video at 2:16:00)

[www.bit.ly/SBOE11\\_18](http://www.bit.ly/SBOE11_18)



# Social Studies TEKS Revision: Implementation

Adopted Revisions to 19 TAC Chapter 113. Texas Essential Knowledge and Skills for Social Studies for Subchapter A, Elementary; Subchapter B, Middle School; and Subchapter C, High School; reflect revisions approved by the State Board of Education.

## Social Studies TEKS Revisions

[www.bit.ly/SSteksRevisions2024\\_2025](http://www.bit.ly/SSteksRevisions2024_2025)



# Social Studies TEKS Revision: Rule Text Documents

The annotated rule text documents for Subchapter A, Elementary; Subchapter B, Middle School; and Subchapter C, High School reflect revisions approved by the SBOE. The annotations provide the content connections with Senate Bill 3.

Subchapter A, Elementary  
[www.bit.ly/SB3elementary](http://www.bit.ly/SB3elementary)



Subchapter B, Middle School  
[www.bit.ly/SB3middle](http://www.bit.ly/SB3middle)



Subchapter C, High School  
[www.bit.ly/SB3high](http://www.bit.ly/SB3high)



The SB 3 side-by-side document provides a crosswalk between the requirements outlined in the bill and the approved revisions.

## SB 3: Side by Side

[www.bit.ly/SB3sbs](http://www.bit.ly/SB3sbs)



Senate Bill 3		Texas Essential Knowledge and Skills
(2) the ability to:		
(A) analyze and determine the reliability of information sources;	K.13.NEW 1.16.NEW 2.15.NEW	identify and state facts based on relevant evidence;
	K.13.NEW 1.16.NEW 2.15.NEW	identify different kinds of historical sources and artifacts and explain how they can be used to study the past;
	3.14.NEW 4.19.NEW	differentiate and compare the information about a specific issue or event provided in primary and secondary sources;
	5.23.NEW	identify and ask questions about the credibility of different kinds of primary and secondary sources;
	6.19.NEW 7.20.NEW 8.29.NEW USH.28.NEW WH.28.NEW USG.19.D	evaluate a variety of historical and contemporary sources for validity, credibility, bias, and accuracy
	USH.28.A WH.28.C	analyze primary and secondary sources such as maps, graphs, speeches, political cartoons, and artifacts to acquire information to answer historical questions;
	USH.28.C	apply the process of historical inquiry to research, interpret, and use multiple types of sources of evidence;
	USH.28.E	identify bias and support with historical evidence a point of view on a social studies issue or event.

TEKS in blue are new

TEKS listed in white are current TEKS that address the SB3 requirement



The rule text documents for subchapters A, B, and C reflect Senate Bill 3 additions through underlined text.

Additionally, these documents include comments (noted in yellow) that show the alignment of the current student expectations to the requirements of Senate Bill 3.

## Grade 8 Example

(30) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

- (A) use social studies terminology correctly;
- (B) use effective written communication skills, including proper citations and avoiding plagiarism; and
- (C) create written, oral, and visual presentations of social studies information ; and [ ]
- (D) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives.

(31) **Author**  
**SB 3: actively listen and engage in civil discourse, including discourse with those with different viewpoints**  
**Work Group B, skills 1.H**

...ing and decision-making skills, working  
...cted to: [The student is expected to use  
...identify a problem, gather information, list and  
...stages, choose and implement a solution, and  
...cesses including voting, due process, and  
...nd

# We are working on multiple options to support educators with the implementation of the social studies TEKS revisions.



## Summary of TEKS Revisions

## Crosswalk from 2018 Streamlined TEKS to 2024-2025 TEKS Revisions

GRADE 8 SOCIAL STUDIES, CROSSWALK FROM 2018 STREAMLINED TEKS to 2024-2025 TEKS REVISIONS

### Grade 8 Social Studies TEKS Revisions Implemented in 2024-2025 School Year

The State Board of Education (SBOE) adopted revisions to the social studies TEKS that align with legislative requirements passed in the 87th Legislature. The revisions update the standards for kindergarten–8th grade and five high-school courses. For more information related to the Social Studies TEKS revision implementation, please visit the [2021-2022 Social Studies TEKS Review website](#).

#### Resources

- Senate Bill 3: 87th Texas Legislature, 2nd Called Session 2021
- Texas Education Code §28.002 REQUIRED CURRICULUM (h)

#### Added Standards

- (5) History. The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson. The student is expected to:
  - (B) explain the effects of the Fugitive Slave Act of 1793
- (7) History. The student understands how political, economic, and social factors led to the growth of sectionalism and the Civil War. The student is expected to:
  - (C) analyze the impact of the Fugitive Slave Act of 1850 on slavery, free Blacks, and abolitionists
- (29) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected to:
  - (E) formulate and communicate visually, orally, or in writing a claim supported by evidence and reasoning related to a social studies topic
- (30) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
  - (D) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives
- (31) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to:
  - (A) describe governmental and democratic processes including voting, due process, and caucuses using simulations and models
  - (B) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution

#### Edited Standards

- (17) Government. The student understands the dynamic nature of the powers of the national government and state governments in a federal system. The student is expected to:
  - (A) analyze the arguments of the Federalists and Anti-Federalists, including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason, and explain how their debates exemplify civil discourse
- (24) Culture. The student understands the major reform movements of the 19th century. The student is expected to:
  - (A) describe and evaluate the historical development of the abolition movement, including activities that focused attention on the moral ills of slavery
- (29) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected to:
  - (F) evaluate a variety of historical and contemporary sources for validity, credibility, bias, and accuracy

#### Deleted Standard

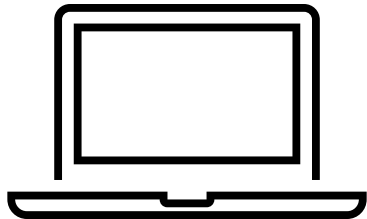
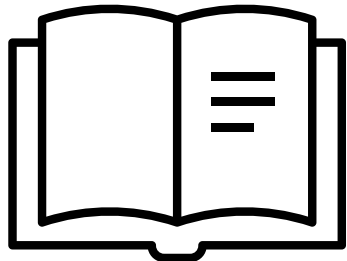
- (29) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected to:
  - (E) support a point of view on a social studies issue or event

GRADE 8 SOCIAL STUDIES, CROSSWALK FROM 2018 STREAMLINED TEKS to 2024-2025 TEKS REVISIONS

Red Strikethrough = removed from a student expectation (SE) or knowledge and skills (K&S) statement

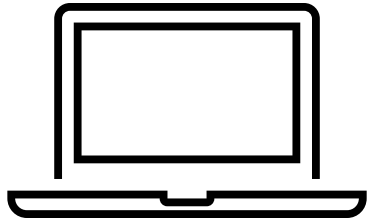
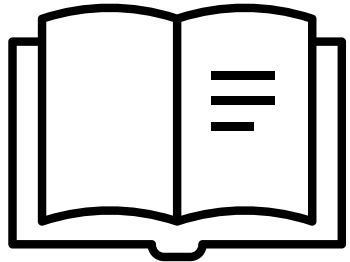
Green Text = language or standard addition/edit

2018 TEKS	2024-2025 TEKS	Additional Information
(1) History. The student understands traditional historical points of reference in U.S. history through 1877. The student is expected to:	(1) History. The student understands traditional historical points of reference in U.S. history through 1877. The student is expected to:	No change
(1)(A) identify the major eras in U.S. history through 1877, including colonization, revolution, creation and ratification of the Constitution, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects; and	(1)(A) identify the major eras in U.S. history through 1877, including colonization, revolution, creation and ratification of the Constitution, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects; and	No change
(1)(B) explain the significance of the following dates: 1607, founding of Jamestown; 1620, arrival of the Pilgrims and signing of the Mayflower Compact; 1776, adoption of the Declaration of Independence; 1787, writing of the U.S. Constitution; 1803, Louisiana Purchase; and 1861-1865, Civil War.	(1)(B) explain the significance of the following dates: 1607, founding of Jamestown; 1620, arrival of the Pilgrims and signing of the Mayflower Compact; 1776, adoption of the Declaration of Independence; 1787, writing of the U.S. Constitution; 1803, Louisiana Purchase; and 1861-1865, Civil War.	No change
(2) History. The student understands the causes of exploration and colonization eras. The student is expected to:	(2) History. The student understands the causes of exploration and colonization eras. The student is expected to:	No change
(2)(A) identify reasons for English, Spanish, and French exploration and colonization of North America; and	(2)(A) identify reasons for English, Spanish, and French exploration and colonization of North America; and	No change
(2)(B) compare political, economic, religious, and social reasons for the establishment of the 13 English colonies.	(2)(B) compare political, economic, religious, and social reasons for the establishment of the 13 English colonies.	No change
(3) History. The student understands the foundations of representative government in the United States. The student is expected to:	(3) History. The student understands the foundations of representative government in the United States. The student is expected to:	No change
(3)(A) explain the reasons for the growth of representative government and institutions during the colonial period;	(3)(A) explain the reasons for the growth of representative government and institutions during the colonial period;	No change



## Instructional Materials

- The *Proclamation 2015* contracts with the social studies publishers expired at the end of the 2022–23 school year. The publishers of SBOE-adopted social studies materials were offered the opportunity to renew their contracts for the gap years. The renewal packages are on the [current adoption bulletin](#).
- The instructional materials review and approval process is changing as a result of HB 1605 (88<sup>th</sup> Legislature, Regular Session, 2023). The SBOE did not direct TEA to include social studies in the first round of reviews under the new process and did not indicate when they intend to do so.
- Districts received their biennial instructional materials and technology allotment in September 2023. While there is not money specifically set aside for gap-years materials, **districts are able to spend that funding on materials needed to meet the district's needs and to cover 100% of the TEKS.**



## Instructional Materials

- The State Board of Education (SBOE) voted on November 18<sup>th</sup>, 2022, to amend their [instructional materials adoption cycle](#) to remove *Proclamation 2025*, which would have included a call for new social studies materials.
- To address the revisions to the social studies TEKS that were adopted in November 2022, the SBOE advised TEA staff to offer publishers of SBOE-adopted social studies materials the opportunity to update their materials.

## Committee of the Full Board

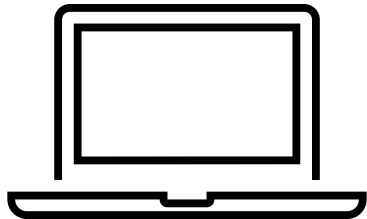
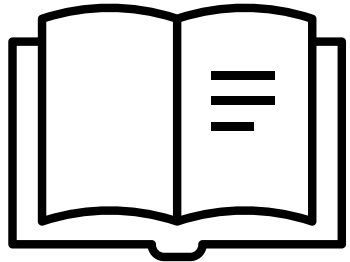
Wednesday, November 15th, 2023, [Item 6](#)

- Amie Phillips, director, instructional materials review and approval, district operations, technology, and sustainability supports division, provided an update on K–12 instructional materials for social studies and an overview of the history of the current social studies TEKS.
- Ms. Phillips noted that the alignment of the TEKS to requirements in Senate Bill 3, 87<sup>th</sup> Texas Legislature, Second Called Session, 2021, has resulted in TEKS coverage reports for social studies instructional materials that are no longer accurate.
- The SBOE instructed TEA to recalculate TEKS coverage of approved K–12 social studies instructional materials and follow the existing approved process to allow publishers to submit updated instructional materials for review.

**Video Recording  
11/15/23 Part 2  
(Start at 4:29:00 for Item #6)**

[www.bit.ly/SBOE11-15](http://www.bit.ly/SBOE11-15)





## Instructional Materials

- TEA is working with publishers who wish to update their SBOE-adopted materials, and TEA plans to present those updates to the SBOE in spring 2024.
- TEA will post any update requests received from publishers to the TEA web page [Substitutions and Content Updates](#) for public review and comment prior to taking the request to the SBOE for approval.

# House Bill 1605

## 88th Texas Legislature

### 2023

### Bill Description

Relating to instructional material and technology, the adoption of essential knowledge and skills for certain public school foundation curriculum subjects, and the extension of additional state aid to school districts for the provision of certain instructional materials

**TLO: House Bill 1605**

<https://capitol.texas.gov/BillLookup/History.aspx?LegSess=88R&Bill=HB1605>

[www.bit.ly/tloHB1605](http://www.bit.ly/tloHB1605)



## TEA Web Page: House Bill 1605

<https://tea.texas.gov/academics/instructional-materials/house-bill-1605>

[www.bit.ly/teaHB1605](http://www.bit.ly/teaHB1605)



## TEA Web Page: House Bill 1605

### Resources

- **SBOE Meeting Resources**
- **Webinar Series**
- **FAQs**

### House Bill 1605

House Bill (HB) 1605, 88th Texas Legislature, Regular Session, 2023, addresses Instructional Materials Review and Approval (IMRA), as well as the extension of additional state aid to school districts for the provision of certain instructional materials. TEA recognizes that the impacts of HB 1605 may be significant for some local educational agencies (LEAs). While those impacts are analyzed, TEA will continue to provide subsequent communications.

Web pages and communications will be updated as much as possible as the State Board of Education (SBOE) completes rulemaking procedures for the IMRA process. However, complete edits cannot be made to some of these resources until the SBOE rulemaking procedures for the IMRA process have ended. While the SBOE completes its rulemaking process, LEAs must comply with HB 1605 requirements and use the webinar series for assistance with implementation.



**SBOE Meeting Resources**

Presentations and work session documents



**Webinar Series**

Recordings and videos from webinar sessions



**FAQs**

Answers to common questions



# House Bill 1605: Frequently Asked Questions

## TEA Web Page: House Bill 1605 FAQs

<https://tea.texas.gov/academics/instructional-materials/house-bill-1605/house-bill-1605-faqs>

[www.bit.ly/teaHB1605faqs](http://www.bit.ly/teaHB1605faqs)



## House Bill 1605 FAQs

House Bill (HB) 1605 changes how instructional materials are adopted and funded in Texas. To help educators and stakeholders understand the implications and implementation of HB 1605, TEA has compiled a list of frequently asked questions (FAQ) that will be updated regularly.

The FAQ covers the Instructional Materials and Technology Allotment (IMTA) process, the Instructional Materials Review and Approval (IMRA) process, the impact on publishers, and transition timelines. The FAQ also links relevant statutes, rules, and resources for further information.

Last updated September 20, 2023. FAQs with an asterisk (\*) have changed since the last update.

Expand All

The SBOE IMRA Process

High-Quality Instructional Materials (HQIM)

Impact on IMTA

Impact on Phonics

Impact on Proclamation 2024

Impact on Publishers

Impact on TEKS

Local Classroom Reviews

OER Instructional Materials

Teacher Protections

## TEA TEKS Review and Revision website

[www.bit.ly/TEAteksRR](http://www.bit.ly/TEAteksRR)



## Recently Added Resources

### TEKS Review Resources

- [TEKS Review Process, 2018](#) (PDF, 503KB) (Approved November 2018)  
This document outlines the process used for the review and revision of the TEKS for all subject areas except for career and technical education (CTE).
- [CTE TEKS Review Process, 2022](#) (PDF, 597KB) (Approved November 2022)  
This document outlines the process used for the review and revision of the career and technical education (CTE) TEKS.
- [TEKS and Instructional Materials Working Document](#) (PDF, 119KB) (Updated April 2021)  
This document shows the general calendar of planned activities for the review and adoption of the TEKS and instructional materials from 2019-2020 through 2030-2031.
- [TEKS Review Process with Administrative Procedures](#) (PDF, 230KB) (Updated June 2023)  
This document outlines the steps in the SBOE-approved TEKS review process along with internal administrative procedures that are followed to implement each step.
- [Work Group Build Process](#) (PDF, 131KB) (Approved April 2023)  
This document outlines the SBOE-approved process for selecting and building TEKS review work groups.

## Frequently Asked Questions

The State Board of Education (SBOE) has authority for the review and adoption of the Texas Essential Knowledge and Skills (TEKS) for each subject of the required curriculum. The SBOE gave final approval to the social studies TEKS revisions at the November 2022 SBOE meeting.

1. [When were the social studies TEKS revisions approved?](#)
2. [When will the revised social studies TEKS be implemented in classrooms?](#)
3. [Where can I find the revised social studies TEKS that will be implemented in classrooms in the 2024-2025 school year?](#)
4. [What was the focus of the social studies TEKS revision?](#)
5. [Where can I find more information about the 2021-2022 social studies TEKS revision?](#)
6. [When will social studies come before the State Board of Education for the next TEKS revision?](#)
7. [Will there be a call for new instructional materials to address the social studies TEKS revisions?](#)
8. [When will the State Board of Education call for new instructional materials for social studies?](#)
9. [When does TEA anticipate publishing a formal cycle of annual curriculum areas for TEKS review and adoption of new instructional materials?](#)
10. [Do currently adopted products qualify for the new instructional materials allotments provided in HB 1605?](#)

1. **When were the social studies TEKS revisions approved?**  
The State Board of Education (SBOE) gave final approval on November 18, 2022, to the social studies revisions.
2. **When will the revised social studies TEKS be implemented in classrooms?**  
The SBOE determined that the revised social studies standards will be implemented in the 2024–25 school year.
3. **Where can I find the revised social studies TEKS that will be implemented in classrooms in the 2024-2025 school year?**  
The adopted revisions to the social studies TEKS are available on the [Adopted State Board of Education Rules – Not Yet Effective web page](#).

## Social Studies TEKS Revision and Instructional Materials FAQ document

This document is posted on the  
TEA social studies web page.

[https://tea.texas.gov/academics/  
subject-areas/social-studies](https://tea.texas.gov/academics/subject-areas/social-studies)

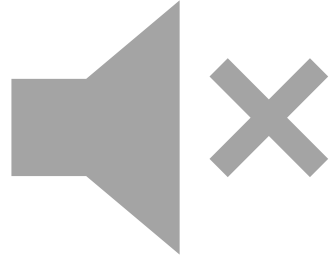
[www.bit.ly/TEAss](http://www.bit.ly/TEAss)



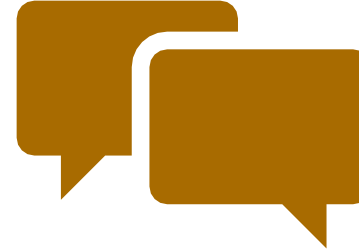
# **Social Studies TEKS to Be Implemented in the 2024-2025 School Year**

## **Questions and Discussion**

# Zoom Meeting Protocols



## **Please mute your microphone**



## **Ways to participate**

- Zoom Question & Answer feature
- Zoom Poll for participant feedback
- TEA Presentation Survey



## **Accessing information**

- Shortened URLs and QR codes are included throughout the presentation for access to resources



# Stakeholder Engagement

**TEA is committed to enhancing opportunities for stakeholder engagement across the state of Texas.**



**To best serve stakeholders, the social studies team would like your feedback regarding future stakeholder engagement sessions.**

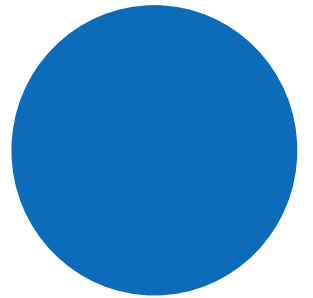
**Please complete the Zoom Poll to provide your feedback to the social studies team.**

## Zoom Feedback Poll: 9 Questions

- 1. The TEA social studies team should continue providing Social Studies Stakeholder Engagement Sessions throughout the school year. (Rating Scale: 0-Strongly Disagree to 10-Highly Agree)**
- 2. The social studies team currently uses the following tools to advertise stakeholder engagement sessions: TEA social studies newsletter, Education Service Center (ESC) communications, and the TEA social studies web page. Do you have any other communication suggestions to maximize stakeholder engagement? (Short Answer)**
- 3. What day(s) work best for you to attend a social studies stakeholder engagement session? You may choose multiple days. (Multiple Choice)**
- 4. What time(s) work best for you to attend a social studies stakeholder engagement session? You may choose multiple times. (Multiple Choice)**
- 5. Should TEA record Stakeholder Engagements Sessions and provide the recordings on the TEA social studies web page? (Multiple Choice)**
- 6. Please provide additional feedback to support your position regarding the recording of sessions. (Short Answer)**
- 7. Based on previous feedback, we have drafted a list of ten proposed topics for future sessions. Choose the three topics you would most like to be the focus of a future Social Studies Stakeholder Engagement Session. Rank your three choices in order of priority. (Rank Order)**
- 8. If you have additional topic suggestions that are not included in the above list, please share them here. (Short Answer)**
- 9. Do you have any additional feedback you would like to provide the TEA social studies team? (Short Answer)**



**3-minute timer**





# REMINDER: Upcoming February Sessions Social Studies STAAR Tests

## February Sessions and Registration

February 2024
<b>Topic:</b> Social Studies STAAR Tests
<b>Monday, February 26th</b> 4:00 p.m. - 5:00 p.m. Registration Link: <a href="https://zoom.us/meeting/register/tJElduigrjspH93pFYHDAChe99WiXsYarbcq">https://zoom.us/meeting/register/tJElduigrjspH93pFYHDAChe99WiXsYarbcq</a>
<b>Tuesday, February 27th</b> 11:30 a.m. - 12:30 p.m. Registration Link: <a href="https://zoom.us/meeting/register/tJErf-isrDkqEtz_TbvhutOPfwPZu8YFghH7">https://zoom.us/meeting/register/tJErf-isrDkqEtz_TbvhutOPfwPZu8YFghH7</a>
<b>Target Audience:</b> Middle School Social Studies Teachers, High School Social Studies Teachers, District Administrators, Campus Administrators, Education Service Center Specialists

February 26<sup>th</sup>  
4:00 p.m.

[www.bit.ly/SSSES2\\_26](http://www.bit.ly/SSSES2_26)



February 27<sup>th</sup>  
11:30 a.m.

[www.bit.ly/SSSES2\\_27](http://www.bit.ly/SSSES2_27)



Visit the [TEA social studies web page](#) for clarification, guidance, and support for the implementation of the K–12 social studies Texas Essential Knowledge and Skills (TEKS).



If you have questions, please submit them to the TEA [Curriculum Help Desk](#)



Please [subscribe](#) for newsletter updates from the social studies team.



## TEA Social Studies Team

**Jenny Gaona**

Social Studies Content Specialist

[Jenny.Gaona@tea.texas.gov](mailto:Jenny.Gaona@tea.texas.gov)

**Tim Bryant**

K-8 RLA and Social Studies Content Specialist

[Tim.Bryant@tea.texas.gov](mailto:Tim.Bryant@tea.texas.gov)

**Jim Doris**

Director of Social Studies and Reading Language Arts

[Jim.Doris@tea.texas.gov](mailto:Jim.Doris@tea.texas.gov)

# Please submit questions regarding instructional materials to the Instructional Materials Help Desk

Instructional Materials  
Currently Adopted by the  
State Board of Education

[www.bit.ly/AdoptedIM](http://www.bit.ly/AdoptedIM)



TEA Web Page:  
Instructional Materials and  
Technology Allotment

[www.bit.ly/TEAimta](http://www.bit.ly/TEAimta)



Instructional Materials  
Help Desk

[www.bit.ly/tealMhd](http://www.bit.ly/tealMhd)



# Please submit questions regarding assessment to the Assessment Help Desk



[Assessment Help Desk](#)

When you contact the Help Desk, please include the following information:

- Topic
- Questions
- Relevant information
- Contact information  
(Please include availability if you request a phone call.)

# Feedback Regarding Today's Presentation

Please help us enhance future presentations by completing a brief survey on today's presentation.



[www.bit.ly/TEACurriculumSurvey](http://www.bit.ly/TEACurriculumSurvey)

**WE ARE LEARNERS**



**Thank you!**