

****

**1. Take Note & Reflect:**

How does your district define acceptable use of technology?

**2. Take Note & Reflect:**

Once you set these standards for acceptable use and digital citizenship, how are you then able to measure their effectiveness?  What would this look like for your district?



**1. Take Note & Reflect:**

Reflect on your district’s digital citizenship standards. Write down some examples of how you address both the intake and output for the digital environment.

**2. Take Note & Reflect:**

Reflect on how these standards are shared with your community.  How are you sharing these standards?

****

**1. Take Note & Reflect:**

Take a moment and reflect on how you are currently measuring outcomes in your district.  What method are you using or would like to utilize in the future?

**2. Take Note & Reflect:**

How will you gather data? After measuring effectiveness, how are you planning to use the results for your district?



**1. Take Note & Reflect:**

How is your district planning to monitor and update programs?

**2. Take Note & Reflect:**

Reflect on technology changes. How will your district remain aware of technology changes and what plan is or will be put in place to update programs?



**1. Take Note & Reflect:**

How are you balancing responsibility and protection for your learners? How are you encouraging and teaching critical thinking and 'filtering' off input?



**1. Take Note & Reflect:**

How would you define a responsible digital citizen for your district?



**1. Take Note & Reflect:**

Reflect on what a responsible student population would look like at your school.  What does responsibility for digital actions, behaviors, consequences look like? How will you measure this in your district?

****

**1. Take Note & Reflect:**

Write a short summary statement for this focus area. How would you summarize what you've done and what you need to do for this focus area based on your work so far?