



**2021-2023 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021**

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from

Pre-award costs permitted from

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Pathway Attachment
3. Pathway 2: Pathway 2 Supplemental Pathway Attachment

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Number of Campuses Included in this Application

Pathway 1	<input type="text" value="1"/>
Pathway 2	<input type="text" value="0"/>

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

Statutory/Program Assurances, cont'd.

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

May ISD will continue to partner with ESC 15 for guidance and support through the school improvement process. We have purchased six weeks assessments from them, purchased a leadership contract, and plan to purchase DDI training for elementary teachers to support our accountability goals.

May ISD will develop a district calendar that includes assessment dates, data meetings, and a reteach timeline. This calendar will also include PD times for DDI training and practice, as well as PLC training and meeting times.

May ISD will continue to fund an RTI lab for intervention, staffed with a full time teacher. This RTI lab has proven effective for students for practicing skills of identified gaps and to zero in on specific student misunderstandings. The master schedule provides specific times for small-group instruction in the regular classroom as well as times in the RTI lab.

Grant monies will ensure continued access to supplies and materials for data-tracking tasks, and online programs, such as IXL, I-Station, and Imagine Learning to monitor progress and provide diagnostic feedback and prescriptive practice.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

May ISD will:

1. Monitor the web-based improvement plan during ILT team meetings at the end of six-weeks assessments and look at:

- A. Data meeting minutes
- B. PLC Meeting minutes
- C. Assessment and benchmark data
- D. Corrective action plans with
 - i. Identified gaps
 - ii. Dates for reteach
 - iii. Specific students to be addressed
 - iv. Date and method of assessment
 - v. Follow-up reassessment data review

2. Additional action in case of unsuccessful implementation will include:

Monitoring in year one will point us to our successes and further needs. Utilizing data from year one, we will pin-point areas of unsuccessful implementation, and return to the ESF success criteria. We will create further action steps to ensure proven successful practices.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

The May ISD principal will work with the district leadership team to develop a master calendar to ensure professional development for teachers and the principal in PLC and DDI practice. The May ISD principal will work with other district leaders to develop a master schedule that includes time for weekly PLC meetings, for RTI lab and small-group instruction, and time to reteach and reassess. The teacher facilitator will work with the campus principal to provide data charts that focus on student needs and campus goals within two instructional days of assessments to ensure quick reteach and reassessment.

1. In addition, the district will implement the following resources to ensure our success:

- A. Access to high-quality common formative assessment resources aligned to state standards for all tested areas and PK-2nd grade math and reading.
- B. Access to student academic, behavioral and on-track to graduate data
- C. Effective systems for identifying and supporting struggling learners.

All of the above policies and practices will support effective instruction.

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The ILT will develop an annual budget that supports training of teachers in planning effective, objective-driven lessons and data driven instruction. The budget will include personnel payroll, supplies, and materials to staff the Rtl lab to continue our improvement plans. The budget includes chromebooks and other technology to make the Rtl lab functional and effective for both individual students and small-group instruction. The chromebooks enable us to facilitate learning all student groups including ELs and Economically Disadvantaged students. The ILT will continue to partner ESC 15 for the training and support of the ILT and teachers. The budget includes funds for travel to conferences that support our goals.

The proposed budget will provide

1. Rtl Teacher salary
2. Rtl Lab materials, resources, and supplies
3. Supplies and materials to enable data tracking
4. Training for teachers and leaders to attend PLC and DDI training
5. Travel costs for training
6. Online resources for students for daily skill practice and apps, and to support ELs and remote learners
7. Mentoring Minds STAAR Practice resource
8. Chromebooks

Budget Narrative, cont'd.

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

May ISD receives funds from Title I, II, III, and IV to assist learning for all of our student groups. The district purchases Istation, IXL, Legends of Learning, and Imagine Learning with Title funds to provide skill practice in math, reading, science, and English proficiency. Family engagement is achieved through activities like our girls ' tea and boys ' building project that include parents and significant adults. These funds have also purchased chromebooks and apps to support Google Classroom for in-person and remote learning. May ISD has also purchased an online Planbook for teachers. It allows teachers to create engaging lessons, and attach documents, resources, and videos that they can use during delivery of instruction. Planbook allows the ILT to monitor lesson plans, and coach teachers in the planning of engaging and rigorous objective-driven lessons.

The local budget supports a Thanksgiving meal for parents to attend, Moms and Muffins, Dads and Donuts, and six weeks and semester awards assemblies. State and local funds are provide the basics such as facilities, payroll for teachers and support staff, transportation, and equipment. We rely heavily on federal funds to meet our student needs and engage in high-leverage activities for improved student outcomes.

Title I, II, III, IV:

- A. Family engagement and community engagement
- B. Social-emotional health of students
- C. Online programs to support diagnostic and effective skill practice, as well as progress monitoring
- D. ESL support through ESL program and Imagine Learning
- E. Apps for Google Classroom to support in-person and remote learners
- F. Planbook
- G. General Fund
- H. Professional Development for teachers
- I. Supplies and materials for day to day instruction

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment