



**2021-2023 Title I, 1003 ESF-Focused Support Grant  
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021**

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to [loiapplications@tea.texas.gov](mailto:loiapplications@tea.texas.gov).  
The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.  
TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from

Pre-award costs permitted from

**Required Attachments**

- Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
  - Pathway 1: Pathway 1 Supplemental Pathway Attachment
  - Pathway 2: Pathway 2 Supplemental Pathway Attachment
- NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.**

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**Applicant Information**

Organization  CDN  Campus  ESC  DUNS

Address  City  ZIP  Vendor ID

Primary Contact  Email  Phone

Secondary Contact  Email  Phone

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name  Title

Email  Phone

Signature  Date

**Shared Services Arrangements**

Shared services arrangements (SSAs) are NOT permitted for this grant.

**Number of Campuses Included in this Application**

Pathway 1	<input type="text" value="1"/>
Pathway 2	<input type="text" value="0"/>

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

**Statutory/Program Assurances, cont'd.**

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

**Summary of Program**

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

Our overall mission is to create a culture of growth for our Elementary campus in which increased achievement is seen by every student. The LEA will support the elementary campus by providing them with all necessary supplies that the Elementary school will require. The LEA will also provide time for professional development for all staff, both administrators and teachers. The LEA will monitor and support the creation of an improvement plan based on our ESF diagnostic. The LEA will partner with Region 10 for the Texas Instructional Leadership content. We feel we need their assistance and experience to come in and give us a fresh view from the outside and work together with them to achieve our mission.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

The LEA will monitor the campus receiving the grant by providing a DCSI that will meet with teachers and campus administration on a regular basis to discuss the improvement plan. The campus leadership team along with the DCSI will meet to develop an improvement plan to meet the needs that were addressed by our ESF diagnostic. The DCSI will work closely with the campus principal to monitor the implementation of the plan and its action steps to gauge effectiveness and then correct course if necessary. If there is a need for additional action the campus leadership team will meet to discuss what needs were not addressed, new needs that developed, and why items on the plan were not completed.

**Goals, Objectives, and Strategies, Performance and Evaluation**

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

The LEA will modify practices as aligned to the ESF diagnostic. The Essential actions from our diagnostic are 1.1;5.1; 5.3. We have been working on these actions through our Targeted Improvement Plan this year. We have and will work to attain all teacher buy-in to the plan that will be created. We have already changed many processes and are willing to change processes that will lead to becoming a high achieving campus. Our staff has been open to making changes in the way they go about planning and teaching and will continue to do things that will help them grow.

**Budget Narrative**

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The budget for this grant will be aimed toward the elementary becoming a high achieving campus. The partnership with our ESC could not occur without the grant money being awarded to us. The grant monies have allowed us to hire an Assistant principal, which has allowed our Head Principal to be more of an instructional leader on campus instead of a campus manager. Title monies have allowed us to have RTI specialist in Math and Reading. It has also allowed us to hire instructional aides to assist our special education as well as general education students. With the additional grant money it would allow us to keep the current staff that we feel is necessary to our growth as a campus. The School Improvement grants have allowed us to purchase supplies and materials to help students and teachers become more successful in Reading and Math. We would also be able to purchase more chrome books for student usage both in school and remotely if necessary.

**Budget Narrative, cont'd.**

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

Title II funding, which supports professional development, will be used to improve the quality of educators using objective measures that can be incorporated into improvement plans  
Title III funding, which supports language instruction for English learners, will be used to improve the quality of instruction for ELs which could also be incorporated into improvement plans.  
Other grant monies could be used for supplies, stipends for teachers, instructional resources, supplemental instructional aides and technology.

**Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group  Barrier

Group  Barrier

Group  Barrier

Group  Barrier



**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

**Amended Section**

**Reason for Amendment**

**Application Part 2:**

**2021-2023 Title I, ESF-Focused Support Grant**

**Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

**IMPORTANT NOTICE: Application Part 2 (these budget pages) is not compatible with Google Docs.**

**Complete the supporting budget worksheets first, i.e., 6100, 6200, 6300....** The Program Budget Summary worksheet is linked to and will auto-populate with the amounts you entered on the respective supporting budget worksheets. All budgeted amounts must be entered in whole dollar amounts. **Do not enter any cents.**

On each supporting budget worksheet, complete the Total Program Costs and Total Direct Admin Costs lines. Together these lines must equal the Grand Total otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.

If pre-award costs are allowable, budget all pre-award costs in the Pre-Award Cost column on the appropriate supporting budget worksheet(s).

---

---

**Payroll 6100**

Complete this worksheet to request payroll costs. Do not request funds for consultants or contractors on this worksheet; those funds should be requested on the Professional and Contracted Services 6200 worksheet.

---

---

**Professional and Contracted Services 6200**

Complete this worksheet to request professional services, consulting services, and contracted services.

---

---

**Supplies and Materials 6300**

Complete this worksheet to request supplies and materials.

---

---

**Other Operating Costs 6400**

Complete this worksheet to request other operating costs. Be sure to comply with documentation requirements, where applicable.

---

---

**Capital Outlay 6600**

Complete this worksheet to request capital outlay costs.

Capital outlay means funds budgeted or expended to purchase capital assets, such as equipment, or expenditures for the acquisition cost of capital assets. Capital assets are tangible or intangible assets having a useful life of more than one year, which are valued at \$5,000 or greater per unit, or the applicant's capitalization level, whichever is less. Capital outlay may include expenditures to make improvements to capital assets that materially increase their value or useful life.

---

---

**Program Budget Summary**

This worksheet auto-populates from the supporting budget worksheets for Program Costs, Direct Admin Costs, and Pre-award Costs, if applicable. There are only a few fields that may require input from the grantee, if applicable, such as indicating *Consolidate Administrative Funds*, *Indirect Costs*, *Shared Services Arrangement*, or the *Administrative Cost Calculation*.

*Consolidate Administrative Funds* - If applicable, click on the cell, then click on the arrow that appears. Select "Yes, No or N/A" from the drop down selection.

*Indirect Costs* - Enter the current, approved restricted or unrestricted indirect cost rate in the percentage field on line 7. Refer to the Maximum Indirect Cost Handbook to calculate the maximum indirect costs that may be claimed for the grant and enter the amount of indirect costs budgeted for this grant on line 7 under the Admin Cost column.

[Maximum Indirect Cost Workbook link.](#)

*Shared Services Arrangement* - If applicable, enter amount of payments to member districts on line 9.

*Administrative Cost Calculation* - Enter the Total Grant Amount Requested on line 10 to determine the maximum amount allowable for administrative costs, including indirect costs.

For further guidance, refer to the [Budgeting Costs Guidance Handbook](#).

**Application Part 2:**

**2021-2023 Title I, ESF-Focused Support Grant**

**Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

County District Number or Vendor ID:		091914	Amendment # (for amendments only):		
Payroll Costs (6100)					
Employee Position Title		Estimated # of Positions 100% Grant Funded	Estimated # of Positions Less than 100% Grant Funded	Grant Amount Budgeted	
<b>Academic/Instructional</b>					
1	Teacher			\$	-
2	Educational Aide		2	\$	29,000
3	Tutor			\$	-
<b>Program Management and Administration</b>					
4	Project Director			\$	-
5	Project Coordinator			\$	-
6	Teacher Facilitator			\$	-
7	Teacher Supervisor			\$	-
8	Secretary/Admin Assistant			\$	-
9	Data Entry Clerk				
10	Grant Accountant/Bookkeeper			\$	-
11	Evaluator/Evaluation Specialist			\$	-
<b>Auxiliary</b>					
12	Counselor			\$	-
13	Social Worker			\$	-
14	Community Liaison/Parent Coordinator			\$	-
<b>Education Service Center (to be completed by ESC only when ESC is the applicant)</b>					
15	ESC Specialist/Consultant			\$	-
16	ESC Coordinator/Manager/Supervisor			\$	-
17	ESC Support Staff			\$	-
18	ESC Other: (Enter position title here)			\$	-
19	ESC Other: (Enter position title here)			\$	-
20	ESC Other: (Enter position title here)			\$	-
<b>Other Employee Positions</b>					
21	(Enter position title here)			\$	-
22	(Enter position title here)			\$	-
23	<b>Subtotal Employee Costs:</b>			\$	<b>29,000</b>
<b>Substitute, Extra-Duty Pay, Benefits Costs</b>					
24	6112 - Substitute Pay			\$	-
25	6119 - Professional Staff Extra-Duty Pay			\$	-
26	6121 - Support Staff Extra-Duty Pay			\$	-
27	6140 - Employee Benefits			\$	-
28	61XX - Tuition Remission (IHEs only)			\$	-
29	<b>Subtotal Substitute, Extra-Duty Pay, Benefits Costs:</b>			\$	-
30	<b>Grand Total:</b>			\$	<b>29,000</b>
31	<b>Total Program Costs*:</b>			\$	29,000
32	<b>Total Direct Admin Costs*:</b>				

\*Complete the Total Program Costs (line 31) and Total Direct Admin Costs (line 32) lines. The sum of these lines must equal the Grand Total (line 30) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.

[For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.](#)

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate):	By TEA staff person:

Application Part 2:

2021-2023 Title I, ESF-Focused Support Grant

Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

County District Number or Vendor ID: 091 914 Amendment #: 0

**Professional and Contracted Services (6200)**

**NOTE:** Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider. Please provide a brief description for the service and purpose.

Description of Service and Purpose		Grant Amount Budgeted
1	6269 - Rental or lease of buildings, space in buildings, or land	\$ -
2	Service: TIL / Region 10 ESC Specify purpose: Vetted Improvement Program	\$ 70,000
3	Service: Specify purpose:	\$ -
4	Service: Specify purpose:	\$ -
5	Service: Specify purpose:	
6	Service: Specify purpose:	\$ -
7	Service: Specify purpose:	\$ -
8	Service: Specify purpose:	\$ -
9	<b>Subtotal of professional and contracted services requiring specific approval:</b>	<b>\$ 70,000</b>
10	Remaining 6200 - Professional and contracted services that do not require specific approval.	\$ -
11	<b>Grand Total:</b>	<b>\$ 70,000</b>
12	<b>Total Program Costs*:</b>	<b>\$ 70,000</b>
13	<b>Total Direct Admin Costs*:</b>	

\*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.

**FOR TEA USE ONLY**

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Application Part 2:

2021-2023 Title I, ESF-Focused Support Grant

Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

County District Number or Vendor ID: <b>091 914</b>		Amendment #: <b>0</b>
<b>Supplies and Materials (6300)</b>		
<b>Expense Item Description</b>		<b>Grant Amount Budgeted</b>
1	Remaining 6300 - Supplies and materials that do not require specific approval:	\$ -
2	<b>Grand Total:</b>	\$ -
3	<b>Total Program Costs*:</b>	\$ -
4	<b>Total Direct Admin Costs*:</b>	\$ -
<p><b>*Complete the Total Program Costs (line 3) and Total Direct Admin Costs (line 4) lines. The sum of these lines must equal the Grand Total (line 2) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</b></p>		

**FOR TEA USE ONLY**

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate):	By TEA staff person:

Application Part 2:

2021-2023 Title I, ESF-Focused Support Grant

Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

County District Number or Vendor ID: <b>091 914</b>		Amendment #: <b>0</b>
Other Operating Costs (6400)		
Expense Item Description		Grant Amount Budgeted
1	6411 - Out-of-state travel for employees. Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -
2	6412 - Travel for students to conferences (does not include field trips). Requires pre-authorization in writing. Specify name and purpose of conference:	\$ -
3	6412/6494 - Educational Field Trip(s). Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$ -
4	6413 - Stipends for non-employees other than those included in 6419.	\$ -
5	6419 - Non-employee costs for conferences. Requires pre-authorization in writing.	\$ -
6	6411/6419 - Travel costs for officials such as Executive Director, Superintendent, or Local Board Members. Allowable only when such costs are directly related to the grant. Must be allowable per Program Guidelines and grantee must keep out-of-state travel documentation locally.	\$ -
7	6495 - Cost of membership in civic or community organizations. Specify name and purpose of organization:	\$ -
8	64XX - Hosting conferences for non-employees. Must be allowable per Program Guidelines, and grantee must keep documentation locally.	\$ -
9	<b>Subtotal of other operating costs (6400) requiring specific approval:</b>	\$ -
10	Remaining 6400 - Other operating costs that do not require specific approval.	\$ -
11	<b>Grand Total:</b>	\$ -
12	<b>Total Program Costs*:</b>	\$ -
13	<b>Total Direct Admin Costs*:</b>	\$ -
<p><b>*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</b></p>		

In-state travel for employees does not require specific approval.

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Application Part 2:

2021-2023 Title I, ESF-Focused Support Grant

Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

County District Number or Vendor ID: **091 914** Amendment #: **0**

Capital Outlay (6600)			
Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
<b>6669 - Library Books and Media (capitalized and controlled by library)</b>			
1	N/A	N/A	\$ -
<b>66XX - Computing Devices, capitalized</b>			
2 (Enter description and brief purpose)		\$ -	\$ -
3		\$ -	\$ -
4		\$ -	\$ -
5		\$ -	\$ -
6		\$ -	\$ -
7		\$ -	\$ -
8		\$ -	\$ -
9		\$ -	\$ -
<b>66XX - Software, capitalized</b>			
10 (Enter description and brief purpose)		\$ -	\$ -
11		\$ -	\$ -
12		\$ -	\$ -
<b>66XX - Equipment, furniture, or vehicles</b>			
13 (Enter description and brief purpose)		\$ -	\$ -
14		\$ -	\$ -
15		\$ -	\$ -
<b>66XX - Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)</b>			
16 (Enter description and brief purpose)			\$ -
17	<b>Grand Total (sum of all lines):</b>		\$ -
18	<b>Total Program Costs*:</b>		\$ -
19	<b>Total Direct Admin Costs*:</b>		\$ -
<p><b>*Complete the Total Program Costs (line 18) and Total Direct Admin Costs (line 19) lines. The sum of these lines must equal the Grand Total (line 17) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</b></p>			

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Application Part 2:

2021-2023 Title I, ESF-Focused Support Grant

Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

County District Number or vendor ID: <b>091 914</b>		Amendment # <b>0</b>
Grant Period:	July 8, 2021 to September 30, 2023	Fund Code: <b>211</b>

Program Budget Summary					
Description and Purpose		Source of Funds			
		Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
1	Payroll Costs	6100	\$ 29,000	\$ -	\$ 29,000
2	Professional and Contracted Services	6200	\$ 70,000	\$ -	\$ 70,000
3	Supplies and Materials	6300	\$ -	\$ -	\$ -
4	Other Operating Costs	6400	\$ -	\$ -	\$ -
5	Capital Outlay	6600	\$ -	\$ -	\$ -
Consolidate Administrative Funds				N/A	
6	<b>Total Direct Costs:</b>		\$ 99,000	\$ -	\$ 99,000
7	<u>Enter Percentage (%) of Indirect Costs:</u>		N/A	\$ -	\$ -
8	<b>Grand Total of Budgeted Costs :</b>		\$ 99,000	\$ -	\$ 99,000
Shared Services Arrangement					
9	6493	Payments to member districts of shared services arrangements	\$ -	\$ -	\$ -
Administrative Cost Calculation					
10	Total Grant Amount Budgeted:				
11	Reasonable and necessary administrative costs established for the program:				
12	Maximum amount allowable for administrative costs, including indirect costs:				\$ -

FOR TEA USE ONLY	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:



**Application Part 2:**

**2021-2023 Title I, ESF-Focused Support Grant**

**Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

County District Number or vendor ID:	091914	Amendment #	0
--------------------------------------	--------	-------------	---

**SUBMITTING AN AMENDMENT**

This worksheet is used to amend the budget of a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). Refer to the amendment instructions (orange tab) located on this Excel workbook for information about when to submit an amendment and the documents required.

**AMENDED BUDGET REQUEST**

Description	Class/ Object Code	A. Grand Total from Previously Approved Budget	B. Amount Deleted	C. Amount Added	D. New Grand Total
1 Payroll Costs	6100				\$ -
2 Professional and Contracted Services	6200				\$ -
3 Supplies and Materials	6300				\$ -
4 Other Operating Costs	6400				\$ -
5 Capital Outlay	6600				\$ -
6	<b>Total Direct Costs:</b>	\$ -	\$ -	\$ -	\$ -
7	<b>Indirect Costs:</b>				\$ -
8	<b>Total Costs:</b>	\$ -	\$ -	\$ -	\$ -

**Shared Services Arrangement**

9	6493	Payments to member districts of shared	\$ -	\$ -	\$ -	\$ -
---	------	----------------------------------------	------	------	------	------

**FOR TEA USE ONLY**

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person: