### **Attachment 2B: CP – LOI - LEA Response to Qualitative Questions to be Completed**

All proposers should complete this section as a part of this application. Point values for each question are included in the scoring rubric outlined in this document.

| # | Community Partnerships Grants Application | Possible Points |
| --- | --- | --- |
| 1.0 | **Quality of Program Description** | **50** |
| 1.1 | What is the goal for participating in the Community Partnerships Initiative, and why did you select this goal? Please note, TEA provided a list of predetermined academic goals in the Letter of Interest project description. In the description of your project goals, please indicate the specific academic goals you are committed to achieving through this Community Partnership. Recommended length: 1-2 pages  | **10** |
| *Enter Response* |
| 1.2 | TEA included a list of implementation models in the Letter of Interest project description. Please state which implementation model you are planning to adopt to achieve your stated goals. Please include an explanation as to why you chose this model and why you believe it will be help your community improve outcomes.Recommended length: 1-2 pages | **10** |
| *Enter Response* |
| 1.3 | What specific strategies within the implementation model does the LEA want to launch to achieve its stated academic goals?Recommended length: 1-2 pages | **10** |
| *Enter Response* |
| 1.4 | What planning performance tasks has the community already completed? If the community is selected for this grant, where does it plan to focus its efforts during the planning phase? Recommended length: 1 -2 pages | **10** |
| *Enter Response* |
| 1.5 | Please list all the community and government partners that will play a major role in this initiative. Please include a brief description of the organization as well as how it will support the initiative. Please note: LEAs will be expected to sign MOUs with all community partners to ensure roles and responsibilities are clearly agreed upon for this initiative. Recommended length: 2-3 pages | **10** |
| *Enter Response* |
| 2.0 | **Community Partnerships Initiative Planning** | **30** |
| 2.1 | What activities have been completed to date to assess the readiness levels of community partners and community members to effectively engage in this work? What are the community’s plans to continue to build readiness for the initiatives across the community? Recommended length: 1-2 pages | **10** |
| *Enter Response* |
| 2.2 | Please create a high-level project plan overviewing how the district or open enrollment charter school would launch the community partnerships initiative. Please include major milestones over time, owners of key tasks, and any additional notes or assumptions that support the plan.Recommended length: 2 – 3 pages (Note: An Excel or PowerPoint document outlining the project plan may also be included a separate attachment) | **10** |
| *Enter Response* |
| 2.3 | Describe project management structures and tools that the LEA or open enrollment charter school plans to utilize to meet the milestones. Recommended length: 1-2 pages | **10** |
| *Enter Response* |
| 3.0 | **Quality of Management Plan** | **40** |
| 3.1 | How will the executive level leadership for each proposed community partner provide support and oversight to ensure the initiative is effectively implemented?Recommended length: 1-2 pages | **10** |
| *Enter Response* |
| 3.2 | Please describe how you plan to include various stakeholders in the process of visioning, planning, and implementing the Community Partnerships Initiative. If your community has already started this process, please include what has been completed to date.Recommended length: 1-2 pages | **10** |
| *Enter Response* |
| 3.3 | What resources has your community identified to meet the matching requirements of this initiative? Please list the organization(s) contributing the matching funds, the amount of the funds matched, and the progress made towards finalizing this match with the partner (e.g., not started, early discussions, negotiating, fundraising complete). Note: The applicant’s list of proposed matched resources should total at least $200K, which is equivalent to 20% of the Round 1 implementation grant award.Recommended length: 1 page | **10** |
| *Enter Response* |
| *3.4* | How does the LEA plan to sustain the program upon completion of the grant life cycle?Recommended length: 1 page | ***10*** |
| *Enter Response* |
| 4.0 | **Quality of Fidelity of Implementation Metrics**  | **20** |
| 4.1 | Applicants should propose a set of Fidelity of Implementation (FOI) metrics they would adhere to as a grantee. These interim implementation metrics are meant to ensure on-track implementation of the project by the district or open enrollment charter to achieve program goals.List the FOI metrics the community plans to adhere to as a part of the grant. Please include the type of metric, the description of the metric, the frequency in which the metric will be measured, and the data source that will be used to collect the needed information. Please see the exampleof the **“**FOI Metrics” that has been provided in the table at the end of this document. Applicants may use the example table to create their FOI Metrics proposal. Recommended response: 1 - 2 pages | **10** |
| Enter Response |
| 4.2 | Describe the LEAs plan to collect and report formative and summative data to TEA and community partners to demonstrate progress towards meeting or exceeding the pre-determined grant goals.Recommended length: 1-2 pages | **10** |
| *Enter Response* |
| Total Points for LEA Qualitative Questions | **140** |

\*Note – If applicant proposals go over the recommended pages, then one point per page will be deducted from the category total.

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| --- | --- |
| Total Points for LEA Qualitative Questions | 140 |
| Total Points for School Qualitative Questions | **40** |
| Total Combined Points for LEA and School Responses | **180** |

Exampleof FOI Metrics

| Category | Fidelity of Implementation Metric | Frequency | Data Source |
| --- | --- | --- | --- |
| Process Metric | e.g., 90% of agreed-upon performance tasks milestones are met on time | Quarterly | Project Lead, approved by TEA |
| Process Metric | e.g., 90% of community partner organizations attend initiative meetings  | Monthly | Project Lead |
| Strategy Metric | e.g., 90% of community partners receiving training related to the initiative rate it satisfactory or above | Quarterly | Project Lead and/or Vendor |
| Output Metric | e.g., 80% of students are showing improvement on formative assessments related to academic goals | Monthly | School Leads provide reports |
| Outcome Metric (predetermined outcome of grant) | e.g., 90% of high school students have passed at least 3 of the EOC exams  | Annual | LEA data |