**Attachment 2C**

School Specific Response Form

| **Math Innovation Zones**  **School Specific Response Form** | |
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| *One “School Specific Response Form” should be completed for each school within each feeder intended to be designated as a Math Innovation Zone.* | |
| School Name: | School Type:  Middle (or Upper Grade Level) School  Elementary (or Lower Grade Level) School  Other |
| Respondent Name: | Respondent Title & Organization: |

| 3. School Commitment; *Maximum Length: 2 Pages* ***per School***  *Total Points: 60 (Schools are awarded points collectively)* | | | |
| --- | --- | --- | --- |
| 3.1 | *Recommended Length: ½ Page* | Points | |
| Vision and Support | For each school intended to become a Math Innovation Zones, describe the **overall mission and vision of the school**. Please include how this vision was created and the different stakeholders that were involved in the creation of the vision. Vision should include student, teacher, and leadership considerations. Please include any quantitative and qualitative indicators related to this vision including student, teacher, and school level outcomes. | 15 | |
| Response: |  | | |
| 3.2 | *Recommended Length: ½ Page* | Points | |
| Component of Action Plan | For each intended MIZ school site, describe how **blended learning fits into the school vision** and how Math Innovation Zones will play a role in attaining this vision. Elaborate on how blended learning allows districts and charter schools to more effectively reach this vision as well as potential pitfalls of blended learning. If appropriate, include letters of support from stakeholders regarding the role of Math Innovation Zones and blended learning in attaining the vision of the school. | 15 | |
| Response: |  | | |
| 3.3 | *Recommended Length: ½ Page* | | Points |
| Outcomes Metrics | Describe the **quantitative and qualitative indicators** that the school is tracking related to this vision including student, teacher and school level outcomes. These indicators should include both short and long-term outcomes that align with the district or open-enrollment charter school network vision. | | 15 |
| Response: |  | | |
| 3.4 | *Recommended Length: ½ Page* | | Points |
| Personnel & Funding | Provide a detailed **description of the following resources in place** to support the successful execution of Math Innovation Zones at each proposed school site.  **Personnel**: At the school level, describe the personnel available to support Math Innovation Zones. Include any leaders, coaches, teachers, and/or support personnel as well as any other team members that will be involved. Include any supporting context that is helpful in understanding the personnel.   * Include information about the selected team’s experience, background, and commitment to Math Innovation Zones * Provide rationale as to why team member(s) is(are) best suited to serve in this capacity * Include an overview of their job responsibilities and the percent of time they will be devoting to the Math Innovation Zones project * If available, please include resumes and/or letters of support as attachments with your submission   **Funding**: Please include a high-level snapshot of **funds currently allocated to blended learning** **and technology** at the school level including the items below. Include a short narrative regarding adjustments in future funding over time to meet campus needs.   * Student Facing Software Including Learning Management Systems * Hardware * Infrastructure (Describe at High Level) * Personnel Dedicated to IT Support * Other Personnel Dedicated to blended learning * Other Funding Items related to blended learning | | 15 |
| Response: |  | | |